PROJECT TITLE: XXX EXPERT'S NAME: XXX

N.b. Although the questions are in English, please answer in the language of the application – if possible – otherwise in German, French or English. Please write your comments in the largest (middle) column.

Award criteria	General interpretation of award criteria relevant for all projects	Max. points & weighting of the criterion	Elements of analysis of the award criteria
	1. Quality of the project, sustainability & diversity	(Total 30)	
Relevance and Quality of content	Fiction and animation: 1a) Quality, premise, strength of idea and dramatic potential of the project Creative documentary: 1a) Strength of the subject matter, purpose and quality of the project	/10	 Originality Premise, strength of idea and Dramatic potential of the project Strength of the subject matter, Purpose and quality of the project
	1b) Quality of the writing, narrative choices, character development and the world of the story	/5	 Quality of the writing, Narrative choices and character development World of the story

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Fiction and Creative documentary: 1c) Creative potential of the project	/5	 Specific artistic approach suggested Likelihood to succeed due to artistic qualities Visual approach
Animation: 1c) Quality of the visual approach and art work as well as the creative potential of the project		 Visual approach & art work (animation, XR & Transmedia) Level of immersion & audience engagement (XR)
XR & Transmedia: 1c) Quality of the visual approach, level of immersion & audience engagement, as well as creative potential of the project		
d) Adequacy of the strategies presented to ensure a more sustainable and environmentally respectful industry	/5	 Specific sustainability plan relevant to the project, including awareness in choosing locations, transport, food, electricity, etc. Degree to which environmental objectives are integrated into development decisions Consultant involved Certification planned

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	1e) Adequacy of the strategies to ensure gender equality and social diversity, either in the project/content or in the way of managing the activity, or both.	/5	 Strategy to ensure equal rights, opportunities, and treatment, allowing everyone to reach their full potential Creation of an environment where everyone feels respected and able to participate Regarding content, setting, employees, cast and crew, etc.
Quality of the co- development strategy	2. Quality and coherence of the co-development strategy	(Total 30)	
	2a) Quality of the development strategy	/10	 Adequacy of the development plan to the needs of the project Sufficiency of detail Adequacy of development schedule planned Adequacy of development budget
	2b) Level of collaboration & distribution of the tasks and responsibilities	/15	 Value of the co-development approach, in particular with regards to the nature of the project and the complementarity of the background and experience of the partners Level of collaboration between the production companies in terms of joint development on creative aspects Distribution of the roles and responsibilities within the project, including: the division of tasks the budget split and risk management

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	2c) Quality of the financing strategy and feasibility potential of the project	/5	 Adequacy of the production costs to the project and to the development budget Adequacy of the financing strategy compared to the estimated production costs Sufficiency and realism of the financing plan Awareness of the suitable potential partners and territories targeted Level of commitment (letter of intent versus deal-memo or contract) and share of nonnational funding
Link to Switzerland	3. Proportion of Swiss crew members & thematic or organisational link to Switzerland	/15	 Proportion of Swiss crew members Thematic or organisational link to Switzerland, taking into account: the subject the locations the Swiss know-how or specificities involved
Reciprocity	4. Reciprocity between the co-producing countries involved	/5 (to be filled in by MEDIA Desk Suisse)	N.B. The Federal Office of Culture analyse whether the coproduction relationship between Switzerland and each foreign country has been balanced in the past five years (ratio minority VS majority).
International potential	5. Potential to reach audiences at Swiss, European and international level	/20	 Transnational appeal of the project concept/subject Potential to reach a larger and more diverse audience Potential to cross borders taking into account team intended cast collaboration strategy, especially with non-national partners

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TOTAL

Please fill in the total of points given for each criteria:

Criteria	Definition	Max. Points	Expert
1. Relevance and Quality of content	Quality of the project, sustainability & diversity	30	
2. Quality of the co- development strategy	Quality and coherence of the co-development strategy	30	
3. Link to Switzerland	Proportion of Swiss crew members & thematic or organisational link to Switzerland	15	
4. Reciprocity	Reciprocity between the coproducing countries involved	5	(MDS)
5. International potential	Potential for international distribution	20	
Total		100 Points	

Automatic Points (please tick the boxes as appropriate)					
\Box The author or one of the authors is Swiss (nationality or residency)? (+5)					
\Box The film is targeting first and foremost a young audience (below 12 years) or is an animat	t ion film? (+5)				
N.B. Bonus points will eventually be allocated only to projects that have reached the 70/100 point threshold.					
As an indication, would you recommend the rejection or the selection of the project? (please note that only projects with a minimum of 70/100 points may be recommended for selection)					
Recommendation for selection					
Recommendation for rejection					
If you recommend the selection:					
Amount of support recommended by the expert (in CHF) The support recommended by the expert cannot be higher than the support requested by the applicant company. A reduced amount must be justified on the basis of the budget (please indicate which items you consider overestimated).	CHF				

Reasons for recommendations (REQUIRED): please give us roughly seven positive and/or negative arguments which support the selection or rejection. These arguments should be in a form that can be given to the applicants as a justification of the decision. In a rejection obviously the negative arguments should prevail, but you may (and should) as well give positive aspects.

Points

Within the maximum number of points per award criterion, ranges of scores are defined that correspond to a fixed definition of the expected quality standard so that as coherent approach as possible is implemented, across experts as well as across schemes. The score cannot include decimals. The standards are as follows:

- 9-10 Very good the application addresses all relevant aspects of the criterion in question convincingly and successfully. The answer provides all the information and evidence needed and there are no concerns or areas of weakness.
- 7-8 Good the application addresses the criterion well, although some small improvements could be made. The answer gives clear information on all or nearly all of the evidence needed.
- 5-6 Acceptable the application broadly addresses the criterion, but there are some weaknesses. The answer gives some relevant information, but there are areas where detail is lacking or the information is unclear.
- 3-4 Fair the application addresses the criterion, but there are many weaknesses. The answer gives some relevant information, but there are several areas where detail is lacking or the information is unclear.
- 1-2 Very weak the application fails to address the criterion or cannot be judged due to missing or incomplete information. The answer does not address the question asked, or gives very little relevant information.
- 0 No evidence the application fails to include a minimum amount of evidence to enable the criterion to be evaluated.

N.B. Although indicated on the scoring scale, experts should avoid "0" which relates to "no evidence". For obvious particular cases, experts should contact the agency staff à priori.

N.B.2. Some criteria are to be rated on a scale of 15 points or 25 points. In those cases, you may find useful to use the standard scale and then multiply the score by the corresponding factor, further refine to the next whole number (if applicable). For example: 8/10 points in the standard scale corresponds to 12/15 (factor: x1.5) or 20/25 (factor: x2.5).